

## **Post Flipped Classroom Workshop Survey: The Results in Short**

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**What you liked:** The workshop overall. Specifically, you liked the discussions with colleagues and faculty who have flipped, sessions on student buy-in and example courses, the level of preparation and organization of the facilitators, and their honesty about challenges with flipping

**What you didn't like:** The amount of time spent on "convincing", no time to work on your own classes, not being able to read the handwriting for the brainstorming activity

**What you were split on:** The tech sessions and "How we teach" activity. Some of you loved them, some not so much.

**What you want to see in the future:** More pedagogical workshops focused on active learning strategies and how to tailor a flipped classroom to eLearning, large classes, small classes, STEM classes, and non-STEM classes. More information on how to deal with students who won't prepare ahead of time, and the role of both weaker and stronger students. Feedback from students, and tech tools presented by the faculty who use them.

**Will you flip?** YES! 76% are likely to flip in the next year, 83% are likely to flip in the next 3 years. Many say you will do it gradually rather than all at once

**What do you expect to happen when you flip?** Better learning outcomes for students, deeper understanding of concepts (rather than just "repeating it like a 'monkey' "), more fun for students, better exam scores and attendance, and the development of a culture where students come to class prepared.

**What hesitations remain?** The amount of work! Administrative support, buy-in from students, and concerns about specific course types and student subpopulations.

**What changed?** Your perceptions on faculty support for the use of flipped classroom. 43% agreed that faculty in their Departments were supportive of flipped classroom before the workshop, 63% agreed after.

### **Quotes from you:**

*"Focus on peer-learning has had me reflect on the analytical challenges in my class and are students 'getting them' or just 'surviving them'."*

*"I had no idea that Blackboard could look actually serve as a learning tool and not merely a repository for grades/exam keys."*

### **Closing thoughts:**

*"Lecture halls are not suitable for flipped classrooms. I am not sure what other rooms are available for my class."*

We have seen flipped classroom successfully implemented in larger classes on campus (66 students, taught in a traditional lecture hall), right here at UAF! If you would like to hear more, please contact me ([lsowa@alaska.edu](mailto:lsowa@alaska.edu)) for more information!

**Thank you for participating and responding to our survey!**